

BEHAVIOUR MANAGEMENT FLOWCHART



BRAUER COLLEGE
WARRNAMBOOL

Know the Student - Know the Plan

NON-VERBAL PROMPTS

- Eye Contact
- Proximity/Reposition
- Pause / Hand Gesture

REDIRECT VERBAL

- Call out Name
- Attention Grabber
- Short Instruction

RE-TEACH

- State behaviour
- Acknowledge expected behaviour
- Immediate feedback

PROVIDE CHOICE

- Give alternatives for students
- Pause and allow time for self-correction
- Private conversation

BEHAVIOUR STOPS

Give positive verbal / social acknowledgement

BEHAVIOUR CONTINUES

CONSEQUENCES & CONVERSATION

- SWPBS Compass entry
- A Sheet & B Sheet

MINOR BEHAVIOURS

- Late to class
- Eating in class
- Misuse of ICT
- Not ready for class
- Littering
- Disrupting learning
- Inappropriate language
- Inappropriate physical contact
- Lying
- Mobile phone use
- Defiant / Rude
- Damage / misuse of property
- Self-exiting classroom

MAJOR BEHAVIOURS

- | | |
|-------------------------|---|
| • Alleged bullying | • Possession use / of illicit items |
| • Leaving School ground | • Significant property damage |
| • Physically violent | • Repeating /escalating |
| • Verbally abusive | Minor Behaviours which needs further management |
| • Stealing | |
| • Excessive disruption | |

Minor behaviours become Major behaviours when a student receives multiple consequences (3-5) for a particular behaviour.

BEHAVIOUR MANAGEMENT FLOWCHART



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MAJOR BEHAVIOURS

- Alleged bullying
 - Leaving School ground
 - Truancy
 - Physically violent
 - Verbally abusive
 - Significant property damage
 - Stealing
 - Excessive disruption
 - Possession use / of illicit items
 - Repeating / escalating
- Minor Behaviours which needs further management

MINOR BEHAVIOURS

- | | |
|-----------------------|----------------------------------|
| • Late to class | • Mobile phone use |
| • Eating in class | • Defiant / Rude |
| • Misuse of ICT | • Inappropriate language |
| • Not ready for class | • Inappropriate physical contact |
| • Littering | • Damage / misuse of property |
| • Disrupting learning | • Self-exiting classroom |
| • Lying | |

Know the Student - Know the Plan

ASSESS SAFETY FOR URGENT RESPONSE CALL 03 5560 3888

- Assess safety of students & staff
- Remove other students & staff if necessary
- Distress Call / Send trusted student to get help
- Monitor Situation

STUDENT MANAGEMENT TEAM

- Review incident
- Communicate with Wellbeing & D.I.
- State expected behaviours
- Determine consequences

If SMT not available, Assistant Principal will assume the role

COMMUNICATION WITH PARENT/GUARDIAN

APPLY CONSEQUENCES

Logical and individualised

- Restricted play / learning area
- Detention
- Internal suspension
- External suspension
- Modified timetable
- Other consequences

**If behaviour continues:
Parent & Staff Collaboration SSG
Behaviour Management Plan
(involve Wellbeing Team)
Use of external services**

**Feedback passed onto staff member.
Restorative to be held
(if required)**